

The Emmaus Federation Curriculum Intent and Implementation Statement

‘Small Village, Big Horizons’

On the Road to Emmaus – Luke 24: 13 – 35

Two travellers are transformed and enriched by sharing their journey with a guide. We view our work to be similar in making a difference to future lives. We travel together on our journey of transformation and commit our school to always being supportive, nurturing and challenging.

Our distinctive Christian vision continues to underpin our aspiration to provide the highest educational standards possible in order to realise the potential of everyone in our school. The school has a clear Christian vision, which is rooted in our statement: Two travellers are transformed and enriched by sharing their journey with a guide. We view our work to be similar in making a difference to future lives. We travel together on our journey of transformation and commit our school to always being supportive, enriching and challenging.

Intent

The aim of the curriculum at The Emmaus Federation is to prepare the children for the future, both in education and in life. Our curriculum has deep and broad coverage and content and is brought to life through rich and vibrant cultural experiences – the cultural capital.

The ambitions for our curriculum:

- **High aspirations permeate across the school**
- **The school offers a host of cultural experiences and enrichment opportunities**
- **Our pupils develop a love of life-long reading**
- **British Values are an intrinsic part of the school**

We use the strap-line, “Small Village, Big Horizons” to articulate our vision for the school. This is because Lincolnshire is an isolated area-in terms of transport, culture and location. We want our curriculum to expand the experiences and ambitions of our pupils. We want our pupils to learn about local knowledge alongside national and global information.

We are proud to have an ambitious, knowledge-based curriculum which stimulates our children into asking searching questions, shapes their learning and enables them to be confident and resilient and ensures they are well prepared for the future, both in education and in life. Our curriculum is engaging, innovative, built on first-hand experiences and celebrates all curriculum areas, helping to ensure that our children develop the knowledge and skills they need to achieve. To do so, the children have a solid understanding of the National Curriculum, which is taught in full and brought to life through a variety of rich and vibrant cultural experiences.

Implementation

The curriculum is carefully structured and sequenced to ensure coverage and progression as the children move through the school. All of our subjects are broken down into knowledge

building blocks so that everyone is clear about what the children need to know, how the knowledge is sequenced and then built upon over time: what has been taught before and what the pupils' need to know to reach their end point - spiral progression. We also identify the application of knowledge for each curriculum area and how knowledge is applied across the whole of the curriculum so our children leave our school 'knowing more and being able to do more'.

Pupils' revisit, apply and deepen their learning within and across all subject areas, whilst maintaining each subject as an independent discipline. Through our carefully designed curriculum, we have developed an enquiry-based approach. Each subject, per term, has its own enquiry-led questions and the key vocabulary, which challenges our pupils', broadens their horizons and makes them more culturally aware. The enquiry questions and the key vocabulary are implemented in our knowledge organisers and brought to life on working walls and within the learning objectives for the lesson. We base our learning around a half termly History or Geography theme. All other subjects are linked to this theme wherever possible.

Reading is a key driver in our curriculum, as we believe these are both vital tools which enable all children to access a broad curriculum and develop the cultural capital needed to thrive and be successful. Key texts, that are ambitious and aspirational, are identified to ensure the curriculum develops a love of reading across all subjects and we select texts which reflect our ambitions for the school. Opportunities to revisit and embed key vocabulary are planned for. We seek to inspire children to become fluent, confident readers whose love for literature will thread through into their adult lives. We use text-based writing to ensure a language rich curriculum to empower children to interact with peers and adults in a confident, articulate way in order to prepare them for the next stage in their educational journey.

Our high-quality maths curriculum intends to engage all learners to enable them to develop the knowledge and skills required to succeed in life. The Emmaus Federation encourages a mastery approach to support learners to become ambitious, resilient and fluent mathematicians. All aspects of maths: fluency; reasoning and problem solving will be covered in a spiral curriculum which is designed to embed long-term understanding, through regular revisiting of prior learning.

The school promotes the British values of democracy and respect for others. Our topics are culturally diverse and fit with our 'Small Village, Big Horizons' theme. For example, we teach a topic on the Commonwealth, which looks at the contributions that have been made by members of the Commonwealth alongside some of the barriers and prejudices faced. Subject leaders have identified through their subject planning the British Values within their subject. We ensure British Values underpins everything we do and pride ourselves on being a caring and welcoming Church of England primary school based in rural Lincolnshire.

Curriculum Intent and Implementation Critical Pathway

The curriculum critical pathway clearly identifies the steps teachers need to go through to deliver the ambitions for our curriculum.

